Good Practice Resources Review

1. Which resource did you review? (Please put a ‘Y’ in the corresponding column. Select one option only and please complete a different survey for each resource that you would like to review)

|  |  |  |
| --- | --- | --- |
| **Membership type** | **Yes (Y)** | **No (N)** |
| GPaCP 001 Gender, sexual and relationship diversity (GSRD) |  |  |
| GPaCP 004 What works in counselling and psychotherapy relationships |  |  |
| EL GPiA 001 Ethical decision making in the counselling professions |  |  |
| EL GPiA 002 Exploring suicidal risk with clients |  |  |
| GPiA 002 Counselling children and young people in school contexts in England, Northern Ireland and Wales |  |  |
| GPiA 003 Adoption law in England within the counselling professions |  |  |
| GPiA 004 Working in private practice within the counselling professions |  |  |
| GPiA 005 Adoption law in Northern Ireland and Wales within the counselling professions |  |  |
| GPiA 008 How to choose a supervisor (counsellors) |  |  |
| GPiA 009 How to choose a supervisor for your service |  |  |
| GPiA 010 Monitoring the supervisory relationship from the supervisor's perspective |  |  |
| GPiA 011 Monitoring the supervisory relationship from a supervisee's perspective |  |  |
| GPiA 014 Managing confidentiality within the counselling professions |  |  |
| GPiA 015 How to do a literature search |  |  |
| GPiA 020 How to write a research proposal |  |  |
| GPiA 025 Adoption law in Scotland within the counselling professions |  |  |
| GPiA 026 Counselling children and young people in school contexts in Scotland |  |  |
| GPiA 029 Mental health law within the counselling professions in England and Wales |  |  |
| GPiA 030 Safeguarding vulnerable adults within the counselling professions in England and Wales |  |  |
| GPiA 031 Safeguarding children and young people within the counselling professions in England and Wales |  |  |
| GPiA 032 Supervision within the counselling professions in England, Northern Ireland and Wales |  |  |
| GPiA 033 Ethical decision making within the counselling professions |  |  |
| GPiA 038 About the Ethical Framework for the Counselling Professions |  |  |
| GPiA 039 Making the contract within the counselling professions |  |  |
| GPiA 040 Social media, digital technology and the counselling professions |  |  |
| GPiA 042 Working with suicidal clients in the counselling professions |  |  |
| GPiA 043 Supervision within the counselling professions |  |  |
| GPiA 044 Ethical decision making in the context of the counselling professions |  |  |
| GPiA 046 Working with children and young people |  |  |
| GPiA 047 Working online in the counselling professions |  |  |
| GPiA 048 Mental health literature within the counselling professions |  |  |
| GPiA 052 Understanding child protection in Scotland |  |  |
| GPiA 053 Understanding the Children's Hearing System in Scotland |  |  |
| GPiA 054 Introduction to supervision in the counselling professions (member version) |  |  |
| GPiA 055 Making the contract in the counselling professions |  |  |
| GPiA 056 Equality, diversity and inclusion in the counselling professions |  |  |
| GPiA 057 Suicide: issues for the counselling professions in England and Wales |  |  |
| GPiA 058 Assisted dying (assisted suicide): issues for the counselling professions in England and Wales |  |  |
| GPiA 059 Abortion: issues for the counselling professions in England and Wales |  |  |
| GPiA 060 Coroner's Court, inquests and confidentiality beyond death: issues for the counselling professions in England and Wales |  |  |
| GPiA 062 Equality, diversity and inclusion in the counselling professions |  |  |
| GPiA 063 Equality, diversity and inclusion in the counselling professions |  |  |
| GPiA 064 Introduction to supervision (public version) |  |  |
| GPiA 065 Confidentiality and record keeping within the counselling professions |  |  |
| GPiA 066 What do we mean by records and record keeping within the counselling professions? |  |  |
| GPiA 067 Practical aspects of record keeping within the counselling professions |  |  |
| GPiA 068 Record keeping within organisational settings in the counselling professions |  |  |
| GPiA 069 Sharing records with clients, legal professionals and the courts in the context of the counselling professions |  |  |
| GPiA 071 Ownership and storage of records in the context of the counselling professions |  |  |
| GPiA 072 Unplanned endings within the counselling professions |  |  |
| GPiA 073 Accountability and candour within the counselling professions |  |  |
| GPiA 077 Dual roles within the counselling professions |  |  |
| GPiA 078 Fitness to practise in the counselling professions |  |  |
| GPiA 079 Counselling placements: a trainer's guide |  |  |
| GPiA 080 Reasonable adjustment in the counselling professions |  |  |
| GPiA 081 Working with older people in the counselling professions |  |  |
| GPiA 082 Counselling placements: an organisation's guide |  |  |
| GPiA 083 Writing reports for the courts and giving evidence in court in the context of the counselling professions in England and Wales |  |  |
| GPiA 084 Ethical mindfulness within supervision and training |  |  |
| GPiA 088 Self-care for the counselling professions |  |  |
| GPiA 089 Retirement from the counselling professions |  |  |
| GPiA 090 Counselling placements: a trainee's guide |  |  |
| GPiA 091 Working with interpreters in the counselling professions |  |  |
| GPiA 094 Fitness to practise within the counselling professions |  |  |
| GPiA 096 Working with disability in the counselling professions |  |  |
| GPiA 099 Workloads and the counselling professions |  |  |
| GPiA 100 Practical guidance in setting up counselling and psychotherapy services |  |  |
| GPiA 101 Race, religion and belief within the counselling professions |  |  |
| GPiA 102 Planned breaks in practice within the counselling professions |  |  |
| GPiA 103 Writing case studies for research, publication and professional development within the counselling professions |  |  |
| GPiA 104 Clinical wills and digital legacies in the counselling professions |  |  |
| GPiA 105 The United Kingdom General Data Protection Regulation (UK-GDPR) legal principles and practice notes for the counselling professions |  |  |
| GPiA 106 Safe working in the context of the counselling professions |  |  |
| GPiA 108 Equality, diversity and inclusion (EDI) in the counselling professions |  |  |
| GPiA 109 Workload in the context of the counselling professions |  |  |
| GPiA 110 Boundaries within the counselling professions |  |  |
| GPiA 111 Boundary issues within the counselling professions |  |  |
| GPiA 112 Mental health in the context of the counselling professions |  |  |
| GPiA 113 Accountability and candour within the counselling professions |  |  |
| GPiA 114 Four-way contracting between training providers, placements, trainees and supervisors within the counselling professions |  |  |
| GPiA 115 Working with unhealthy dependency within the counselling professions |  |  |
| GPiA 116 Working with domestic abuse within the counselling professions |  |  |
| GPiA 117 Practitioner self-disclosure in the counselling professions |  |  |
| GPiA 118 Charging for services within the counselling professions |  |  |
| GPiA 119 Recognising and managing attraction within the counselling professions |  |  |
| GPiA 120 Working with risk within the counselling professions |  |  |
| GPiA 121 Peer supervision within the counselling professions |  |  |
| GPiA 122 Responding to client disclosures of viewing indecent images of children: legal and ethical issues in England and Wales |  |  |
| GPiA 124 Social media, digital technology and the counselling professions |  |  |
| GPiA 125 Working online in the counselling professions |  |  |
| GPiA 128 Working with the Crown Prosecution Service Pre-trial Therapy Guidance (2022) with adult and child witnesses in criminal courts in England and Wales |  |  |

1. What did you hope to gain from viewing this resource? (please select all that apply)

|  |  |  |
| --- | --- | --- |
| **Professional body** | **Yes (Y)** | **No (N)** |
| Increased knowledge in this area |  |  |
| Increased confidence in this area |  |  |
| Increased competence in this area |  |  |
| Other - please specify |  |  |
|  |  |  |

1. Have your aims been met?

|  |  |  |
| --- | --- | --- |
|  | **Yes (Y)** | **No (N)** |
| Yes - fully |  |  |
| Yes - partly |  |  |
| No |  |  |

**This box is shown in preview only.**

The following conditions must be fulfilled for this question to be shown:

If the question Have your aims been met? contains any of these alternatives

* + - No
    - Yes – partly

4) Please could you tell us more about why you feel your aims have not been fully met?

1. Please indicate how competent you felt working in this area before viewing this resource? Please put a ‘Y’ in the corresponding column, select a point on a scale of 1 to 5, where 1 is “not at all competent” and 5 is “highly competent”

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1**  **Not at all competent** | **2** | **3** |  | **4** | **5**  **Highly competent** |
|  |  |  |  |  |  |

6) Please indicate how competent you now feel working in this area after accessing this resource? Please put a ‘Y’ in the corresponding column, select a point on a scale of 1 to 5, where 1 is “not at all competent” and 5 is “highly competent”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1**  **Not at all competent** | **2** | **3** | **4** | **5**  **Highly competent** |
|  |  |  |  |  |

1. To what extent has this resource made a difference to how you work/will work with your clients? Please put a ‘Y’ in the corresponding column, select a point on a scale of 1 to 5, where 1 is “not at all” and 5 is “a lot”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1**  **Not at all** | **2** | **3** | **4** | **5**  **A lot** |
|  |  |  |  |  |

8) Did this resource sufficiently address any issues of equality, diversity and inclusion (EDI) relevant to the topic?

|  |  |  |
| --- | --- | --- |
|  | **Yes (Y)** | **No (N)** |
| Yes |  |  |
| No |  |  |

**This box is shown in preview only.**

The following conditions must be fulfilled for this question to be shown:

If the question Did this resource sufficiently address any issues of equality, diversity and inclusion (EDI) relevant to the topic? contains any of these alternatives

* + - No

9) Please could you tell us more about why you felt the resource did not sufficiently address issues of equality, diversity and inclusion (EDI)?

10) Did you have any problems accessing and reading the resource?

|  |  |  |
| --- | --- | --- |
|  | **Yes (Y)** | **No (N)** |
| Yes |  |  |
| No |  |  |

11) How likely are you to recommend this resource to a friend or colleague? Please put a ‘Y’ in the corresponding column, select a point on a scale of 0 to 10, where 0 is “not at all” likely and 10 is “extremely likely”.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  |  |  |  |  |  |  |  |  |  |

12) If you would like to provide any additional comments that would help us to improve the resource, please do so here

Testimonials are a great way for us to promote our GPiA resources and we may use quotes from your survey feedback for these testimonials. Before you decide if we can use your feedback in this way, we want to let you know how we use this information:

* We'll only use this information for marketing messages about our GPiA resources
* We keep testimonials for one year on the survey system then delete them
* Testimonials are anonymous

13) Can we use your testimonial in future marketing messages?

|  |  |  |
| --- | --- | --- |
|  | **Yes (Y)** | **No (N)** |
| Yes |  |  |
| No |  |  |