# Staying Connected

## Thursday 17 June 2021

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| **10.00am – 10:05am** | **Welcome and introduction** |
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| **10.05am – 11.00am**  **11.00am – 11.15am** | **Kris Ambler - Mental health, suicide and counselling in the farming industry**  **Live Q & A** |
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| **11.15am – 11.30am** | **Break** |

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| **11.30am – 12.00pm** | **Two-minute platforms** |

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| **12.00pm – 12.40pm** | **Connecting together**  This session will be divided into different areas of interest, for more focused and structured networking, to engage with colleagues, volunteers and BACP staff to network, share ideas and meet new people with similar interests. |

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| **12.40pm – 1.40pm** | **Break** |

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| **1.40pm – 2.25pm**  **2.25pm – 2.40pm** | **Rhian Miller - Supervision in an Educational Context and School Staff Wellbeing**  The Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being (Welsh Government, 2021) describes the role of teachers as key in supporting the emotional and mental wellbeing of pupils.  This session will aim to explore the need for supervision for school staff in light of this and describe a supervision service for school staff, currently running as a pilot in Neath Port Talbot County Borough Council. Research in progress will also be presented, including feedback from those accessing the service.  **Live Q & A** |
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| **2:40– 2.50pm** | **Break** |
| **2.50pm – 3.35pm**  **3.35pm – 3.50pm** | **Luan Baines-Ball – Why Pronouns matter**  This session will aim to better understand:  1. The difference between biological sex, gender identity (including use of gender-neutral pronouns), gender expression and sexuality  2. How and why the categories were created  3. How helpful/unhelpful these categories are today  4. Impact on those who do not fit into the pre-designed categories  5. Your place/s of marginalisation and/or privilege within these categories  **Live Q & A** | |
| **3.50pm** | **Event close** |

# Please note this programme is subject to change