

Speech, Language and Communication Needs (SLCN) & mental health: the experiences of speech and language therapists (SLTs) & mental health professionals

14 PARTIC-

IPANTS





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1) INTRODUCTION:

- with SLCN are at risk of poor
- types of SLCN and mental health Developmental Language
- + There is a large gap in the evidence base for diagnostic and intervention-based studies for CYP who experience difficulties in both

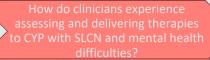
6) RESULTS:

2) QUESTIONS:

3) PARTICIPANTS:

6 MENTAL HEALTH PROS

8 SLTs



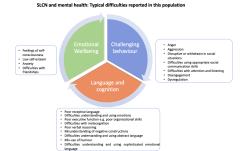
"I don't think that's typical for

mental health practitioners (to

consider language difficulties)".

Mental Health Professional

... we're often funded by different streams and funded by different people, we work in different health trusts guite often, and that actually has massive implications" Mental Health Professional



4) METHOD:

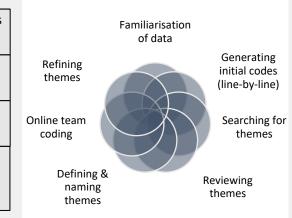
Reflexive Thematic Analysis (2) was chosen as answered Research Questions.

This approach facilitated an exploration of clinician experiences, observation and knowledge.

Method placed emphasis on the researchers subjectivity; Female SLT, hypnotherapist, NIHR Fellow.

Semi-structured interviews lasted for one hour on Microsoft Teams. Video-audio data was collected. Interviews were recorded and l transcribed.

5) ANALYSIS:



7) KEY MESSAGES:

- 3) Traditional **talking therapies** thought to be potentially ineffective and **inaccessible** for CYP with SLCN and mental health

8) FUTURE:

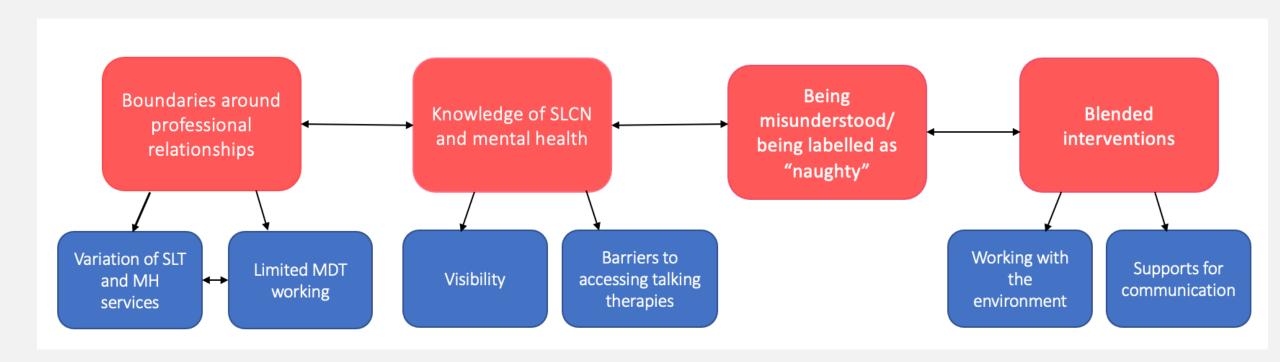
This study has important implications for the efficacy of treatments provided to this population and to the services currently treating this group of children and young

Larger scale PhD project examining Developmental Language Disorder and

10) REFERENCES:

"naughty"

SLCN & mental health difficulties are perceived to co-occur, but are not well understood and may not be accounted for.



SLCN and mental health: Typical difficulties reported in this population



- Anger
- Aggression
- Disruptive or withdrawn in social situations
- Difficulties using appropriate social communication skills
- · Difficulties with attention and listening
- Disengagement
- Dysregulation

Poor receptive language

· Feelings of self-

consciousness

Low self-esteem

· Difficulties with

friendships

Anxiety

- · Difficulties understanding and using emotions
- · Poor executive function e.g. poor organisational skills
- · Difficulties with metacognition
- · Poor verbal reasoning
- Misunderstanding of negative constructions
- · Difficulties understanding and using abstract language
- · Mis-use of humour
- Difficulties understanding and using sophisticated emotional language