

The Silent Practice: A mixed-methods exploration of practising therapists' experiences of publishing their research

Research has a tangible potential in changing peoples' lives (BPS, 2018)

The future of psychotherapy is reliant on research (UKCP, 2022)

"Clinical experience, wisdom, novel hypotheses ... are often lost ... We are letting knowledge from practice drip through the holes of a colander" (Kazdin, 2008, p.155).

Objectives

- To identify commonly-held beliefs about being a therapist and researcher.
- To explore the personal and social experiences of being published therapist-researcher.

The aim being to support more practising counsellors, psychotherapists and Counselling Psychologists to publish their research independent of academia.

Methodology

A qualitatively-driven mixed-methods research study in two phases.

Phase 1

An online mixed-methods survey with demographic & Likert-scale questions, and a Story Completion task:

You have just found out that a therapy colleague of yours, Sam, has had an article published following undertaking research within their private practice.

What happens next?

Phase 2

Free-Association Narrative Interviews exploring:

- personal and social
- conscious and unconscious
- narrative dynamics in action

with practising counsellors, psychotherapists and Counselling Psychologists who have published their research independent of academia.

Phase 1 Analysis

Qualitative

participant responses

"studies on my own clients... would be unethical" (#70)



"cannot afford to work less...to do unpaid research" (#61)

'I feel jealous

and full of

envy" (#19)

89% stated research is very important to therapy



60% stated research was positively spoken about during their training

Quantitative

online survey data

74% stated their training included research process and output



23% stated they had published their research

Author

Alan S McPherson (am3756@live.mdx.ac.uk)

"super proud

of my

colleague"

(#101)

Supervisors

Dr Deborah Bailey-Rodriguez (Middlesex University)
Dr Alistair McBeath (Metanoia Institute)

for more info...

